



**Basingstoke  
and Deane**

## Equality Impact Assessment Validation Decision Notice

<b>EIA Reference Number</b>	20/2010
<b>Service, policy, or strategy</b>	Regulation of Investigatory Powers Act (RIPA)
<b>Element(s) assessed</b>	The Policy sets out the procedures adopted by the council in relation to Part II of the Regulation of Investigatory Powers Act 2000 ("RIPA").
<b>Names of Assessors</b>	Paul Gundry, Carol Blackwell, Jackie Tatam

Consider:

Was discrimination or disadvantage identified?

Yes

No

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Was the service promoting equality?

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Could the service be improved in promoting equality?

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Are the customers' needs understood and met?

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Is there good evidence and/or reasoning to support the decisions on whether groups are/aren't affected?

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Does the summary report properly reflect the key findings of the assessment?

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Is the summary report clear and easy to understand?

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If improvements have been identified, do they reflect and deal with the key findings?

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**The decision is to:**

**Validate**

**Not validate**

The reason/s for the decision are: *please give details below*

Validation given – information correct

Not validated – decision not to proceed as EIA incorrect

Not validated - screening error

Not validated – research/consultation error

Not validated – improvement error

**Signed**  
*Wendy Branson*

**Designation**  
*Corporate Director*

**Name**  
*W. Branson*

**Date**  
*9/12/11*

## Briefing Note

<b><i>Name of service, policy, or strategy being considered</i></b>	Regulation of Investigatory Powers Act (RIPA)
<b><i>Element(s) being considered</i></b>	The Policy sets out the procedures adopted by the council in relation to Part II of the Regulation of Investigatory Powers Act 2000 ("RIPA").
<b><i>Date of meeting</i></b>	15 December 2010
<b><i>Name of assessors</i></b>	Paul Gundry, Carol Blackwell, Jackie Tatam

### The Assessment

RIPA Policy

### Assessment Findings

As the policy sets out the procedures to be followed to comply with RIPA in relation to covert surveillance there are no equality implications.

### Justification

No equality implications.